



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Hoover High School
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2023-24

2.0 With approval from the local governing board, Hoover High School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Hoover High School received input from Title I Parents during SSC Meetings and monthly Coffee with the Principal meetings.

The policy is distributed to parents of Title I students in the following ways:

- o The policy is emailed to all parents,
- o The policy is posted on the Hoover website,
- o Hard copies are always available at the Hoover front office

2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

The school-level parent and family engagement policy shall describe the means for how Hoover High School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

The Annual Title I Parent Meeting is held during Hoover's Fall Open House and the following is offered:

- o Each parent is given a copy of the Title I power point presentation.
- o Translation services are offered at the meeting for those parents that are not English speakers.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

The activities offered to parent/guardians are:

- o Coffee with the Principal (morning meeting)
- o Decaf Coffee with the Principal (afternoon meeting)
- o Fall and Spring Open House
- o ELAC Meetings

- o Hoover Wellness Council and CAC Calendar Themed Monthly Meetings
- o Family Workshops

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

The school involves parents in the following ways:

- o SSC Meetings
- o SGT Meetings
- o ELAC Meetings
- o Hoover Wellness Center
- o Volunteer Opportunities
- o PTA Meetings and events
- o Parent Center

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

The school provides the information in the following ways:

- o School office staff disseminates and posts the information in Main Office
- o Disseminates information on Hoover Website
- o U.S. Mail
- o School Messenger (e-mail & phone)
- o Coffee with the Principal Meetings (morning)
- o Decaf Coffee with the Principal Meetings (afternoon)

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

The school shall provide information in the following ways:

- o Provide each family a copy of the syllabus first week of school.
- o Mail out report cards
- o Parent Portal Access

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

The school provides opportunities in the following ways:

- o Parent-Teacher Conferences
- o Meetings with Counselor
- o SST Meetings

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

If the school wide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (ESSA Section 1116[c][5])

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

The school also discusses the following with parents:

- o The school's responsibility to provide high-quality curriculum and instruction
- o The ways parents will be responsible for supporting their children's learning
- o The importance of ongoing communication between parent and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities to volunteer and participate in their child's class; and opportunities to observe classroom activities.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Hoover High School provides parents an opportunity to preview curriculum during back-to-school events, meet with teachers to review assignments for their students and provide afterschool tutoring where parents can participate.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

Ways parents can be involved are through the following:

- o SSC
- o SGT
- o ELAC
- o Coffee with the Principal
- o PTA
- o Hoover Parent Center

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

Parents are notified by:

- o Phone call or text message by School Messenger to invite parents/guardians to all or specific meetings. Sent in English/Spanish
- o Information posted on our school website, posted in English/Spanish

- o Post information in Parent Center, posted in English/Spanish

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Ways parents can be involved in activities are:

- o SSC
- o SGT
- o ELAC
- o Coffee with the Principal
- o PTA
- o Hoover Parent Center

2.2 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Hoover High School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Parents are notified by:

- o School Messenger to invite all parents to this annual meeting
- o Information posted on our school website

To involve parents in the Title I, Part A programs, the following practices have been established:

- o SSC
- o SGT
- o ELAC Meetings
- o Hoover Wellness Center
- o Volunteer Opportunities
- o PTSA
- o Parent Center